

Willow Creek Composite High School



2018-2019 School Improvement Plan

Vision Statement

The staff, students and parents of WCCHS will work together to set high standards of achievement for all students and will work collaboratively with various stakeholders to ensure student success.

Mission Statement

WCCHS is a school that will continue to offer a wide range of academic, technical and extra-curricular programs to meet the needs of all its students. It is a place where excellence will be pursued and success achieved and celebrated. It is a school where every student will find a place.

Alberta Education - Provincial Outcomes

Outcome 1: Students are successful.

Outcome 2: Alberta's education system supports First Nations, Metis, and Inuit students' success.

Outcome 3: Alberta's education system respects diversity and promotes inclusion.

Outcome 4: Alberta has excellent teachers, and school and school authority leaders

Outcome 5: Alberta's education system is well governed and managed.

Livingstone Range Division Priority 1: Literacy and Numeracy

Students will create, acquire, connect and communicate meaning through literacy and numeracy in a wide variety of contexts.

School Goal #1:

Increase the number of students previously achieving in the 70-79% to attain 80%+ in English, Social, Math and Science courses.

School Performance Measures

- Year on Year Student performance on Diagnostic Assessments: Jr High RAD assessment, Jr High MIPI Data, Gates McGinty Reading Assessment
- Attendance Rates
- Mentorship Block Student and Parent Survey -link use of time in mentorship to academic performance
- APORI Safe and Caring, Education Quality, Work Preparation, Citizenship, School Improvement, Parental Involvement
- Diploma Exam Results
- PAT Results

School Strategies

- Create committees to
 - research and bring forward a review of pertinent literature around increasing student achievement at the 70-79% range
 - Collaborate with other LRSD teachers to brainstorm ideas and develop practices for pursuing increased student performance on DIPs and PATs using ISC days (specific emphasis on Gr 9 Math, Bio 30 and Social 30-2)
 - research and analyze the relationship between attendance and academic excellence (Research globally and locally).
- Communicate the results of our research to parents and students
- Develop a 2019-2020 action plan for implementing pedagogical practices uncovered by the research. (Visible Learning Plus?)
- *Mathematical Mindsets* book study with all Math teachers

Livingstone Range Division Priority 2: Success for All Learners

Students are engaged in meaningful learning that is appropriate, enhances his or her abilities, and take place in positive learning environments.

School Goal #2

Students at WCCHS will have increased levels of confidence and appropriate healthy coping skills for building resiliency.

School Performance Measures

- Our School Survey report trends
- Report Works Behaviour report for 2018-19
- Calm Room Data
- Teacher, Parent, Student Mentorship block survey
- APORI Safe and Caring, Education Quality, Work Preparation, Citizenship, School Improvement, Parental Involvement

School Strategies

- Develop staff practice and implementation of Stuart Ablon's Collaborative Problems Solving approach to school discipline with a collaborative book study of *School Discipline Fix*.
- Design, develop and deliver a Mentorship block for high school students, including the principles of Teacher Advisory.
- STOP/START/CONTINUE round table discussions with students; survey with parents
- more public advertisement of our Career Practitioner and her Role in the Student's success -i.e. attendance at Gr 9 Information and HS registration evenings, presentation to School Council

Livingstone Range Division Priority 3: Transitions

The unique learning skills of individual students will be supported in K-12 transition plans and preparing students for success after high school.

School Performance Measures

- APORI Data
- Our School Survey Data

School Strategies

- Re-vamped Gr 12 Risk Reduction program from 4 sessions to 12 sessions, covering topics relevant to leaving high school and coping in the after high school years